



## Improve English Teaching effect by information system

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### ABSTRACT

In order to improve the English teaching effect, we adopt the information system as the assistance with the English teaching. By the online function and automatic management with the system software, teachers and students got more communication and achieved more effective results, especially on spoken English. The practice implies that it is feasible and effective to apply the information system to the English teaching.

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### Introduction

English teaching is a popular work in all grades of the school. From being in touch with the English, the studying and the teaching are different from other majors for the students and teachers. What we want is to use and understand English in our studying and working, so the aim is direct. That is the teachers and students requirement of English studying. All the teachers and students want to improve the English ability by many methods and cost. Many researchers also develop all kinds of researches to look for the channel of English using.

Whether the English native researchers or the foreign researchers made study on the English teaching and studying from all kinds of levels, from the theory to practice, from the English grammar to the application, from the writing to the spoken English. What they got has give us many directions and experiences in our studying and teaching.

In this paper, we want to discuss the subject continuously by information system based on the English teaching.

### Methods

#### Teaching system

Teaching system is an educational system that can be realized by the computer based on the software development. The teaching system can give us what we want in teaching process by our requirement.

Based on computer programming, we can design the teaching system just like other software by ourselves or purchase. Based on the teaching requirements, we can put the demands into the teaching system referring to other teaching system. The system can be implemented by the computer programming language. The form can be various, such as the Web, the client/server system, or other that can be accepted by the students and teachers.

The teaching system can be independent or integrated by the teaching requirements. We can put the teaching content into the system, including the words, grammar, the text, the video, the record and so on. The contents can be demonstrated by the character, image, sound, video or multimedia. The vivid shape

will bring new and interesting effect on teaching and studying for teachers and students.

By the teaching system, we can put our class on the system; the students can get a new interesting and passion on English studying.

#### Teaching platform

Teaching platform is one of the shapes of teaching system, but it put more attention on the online or underline functions of the teaching. By the teaching platform, the teachers and students can get more opportunities to communicate virtually.

By the teaching platform, we can give the students some knowledge about the class and reference of the teaching all along the teaching process. We can put some demonstration about the class itself ahead of the teaching. By the online system, we can chat just like face to face without any anxiety and fear. By the underline, we can give students adequate time and space to study, review and preview the contents.

#### Spoken English

Spoken English is always a difficulty of English teaching and studying though it is important for us to understand and apply English. By the information, professional spoken English and random spoken exercise can be got from the system from instant to instant.

Spoken English itself includes some risks and differences, different teachers, different pronunciations brought different results whether bad or good. Spoken English is a long-term exercise so as to grasp the English applications.

#### Results and Discussion

By the teaching system, the teachers can express their teaching by many new modes. We can focus the teaching on the preparing, not the references. The system can be used continuous by our adding, deleting, updating and managing. We can give students different formats of the contents to demonstrate the teaching aim, methods, contents, applications.

We use the information system not only for saving of the cost, but the time, shapes, reusing. By the teaching system, the

students can get more information and professional exercise, especially for spoken English.

In the primary school or class, the students can copy the teaching system to their own computer so as to study by their own time and requirement. By different signs to label the emphasis and the understandings, the system can give the students obvious memory.

In the teaching platform, some basic information can be displayed in the platform timely and timely. The design of the content is random and direct for teachers, of course, the selection of the content is random and direct for the students. We can put the time arrange on the platform so as to call attention to the students of the degree or speed of the class. We put the teaching directions on the platform so as to give whole understand of the English teaching content for students, including the hearing and theory.

By the reference of the teachers of the teaching, the students can get more directions. They can easily get many related knowledge of the teaching and begin to study by their study state, also put emphasis on the contents what they had been lack of.

In the discussion model, we can develop the discussion about the class and content in the platform. Just like face to face, we set behind of the platform virtually to write or discuss our opinions. The subject is random and we can select the subjects of our favorite. Object the different subjects, everyone can give different opinion without name.

By the platform, the teachers can leave the homework or the test on it. The students can do them by their time and preparation. The new form gave teachers and students more freedom and space.

Except that, the teachers can manage the daily studying and working by the platform, even the family information. All the students and teaching information can be stored on the platform, we can easily and simply accomplish our work by our small time.

Spoken English need right pronunciation and real-life exercise. So little students can contact the foreigner to have a communication. By the information system, the professional and native English pronunciation can be got easily. When we hear the sound or see the video of the original language, it is just like communicating with a foreigner. Especially with the film, video, online chatting, the information system provided us a virtual but real surrounding for spoken English studying.

## Conclusion

English application is the final aim of our English studying and teaching. How to improve the English ability is a long and difficult work and insisting not only for students but for teachers. With better method assisting on information system had got prior results in the theory and practice research. The information system gave us more selections and powerful help in the teaching and studying of English, especially spoken English. We believe that it will be better and better with long insisting on teaching and studying with information system as the assistance.

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