



## Inculcation of patriotism among Pakistani youth

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### ABSTRACT

This paper presents the results of a survey questionnaire that was administered to sample, to investigate those factors that are enormously influencing patriotism among Pakistani youth. In this regard related literature was reviewed and required data was collected from the sample of 84 with the help of questionnaire. Sample consists of young students of various educational levels as well as teachers. The study shows that these factors are not only essential for the stability and serenity of Pakistan but are also facilitative in order to impart loyalty, devotion, dedication and love for the nation in the hearts of Pakistani youth.

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### Introduction

When one burn up the road of the history he come to know that “**Pakistan**” is the only country that came into existence on the basis of Islam to give the relief of Muslim majority of the subcontinent. In this newly born state Pakistani people fulfill their desires because they feel free to do anything in the boundaries of orient religion. The ideology of Pakistan being a powerful nexus influences individuals and lead them to patriotism and nationalism. Now question lifts up what nationalism and patriotism is? Fundamentally Nationalism is the collective force of all factors like religion, culture, traditions, language, race and social attitude that leads towards humanizing bonds among people to become a one nation persistently. Nationalism is the concept that helps individuals to realize their obligations and unseal their loyalties for the country. It is a social philosophy and political phenomena that tie nations together. This only requires character orientation and life attitude in its habitat that fluctuate expressions of nation in terms of time and space. Essentially nationalism is concerned with self-interest which is necessary for the existence and cohesiveness of the nations. Patriotism is endorsed by exclusive performances of the individuals of any country in terms of mobility, social behavior and reformation to maintain its identity among other countries of the world. Patriotism is a human feeling, a behavior, a sentiment or cultural attributes and sensation of superiority over other countries. It bonded nations into one thread to stand against unfavorable circumstances confronted to their birth place or where they brought up.

The significance of Patriotism is very well defended by “**Samuel Johnson**” (1784) as “**Patriotism is the last refuge of a scoundrel**”. Here story is being shared that classically portraying patriotism for the country;

'wafa jo kum ho tu jaan denge;

Magar meri *gule*' udhar denge,

Watan pe pehle nisar denge,

Jo bach gaey, tum pe dan denge...!!

(life is only to be sacrificed for the country)

These lines are written by a truly patriotic person who loved his country more than anything else and the same emotion he wanted to inflict in his daughter' (Gul) heart, so he enticed her to join army because he believed that it is the most apt profession for patriotic person to serve his country. He forced her “to live, serve and die in honor”. At that time she was too young to understand the feelings of her father but when she experienced the brutality, inhumanness, viciousness and ruthlessness at the time of Indo Pak partition she comprehend what her father wanted to perpetrate. Then she realized the importance of the country and why it needed to be loved and served by natives, she grasped the value of the country as it not only refuge “scoundrels” but endow them distinct identity, to stand proudly among other nations of the world. These hardships deeply embedded the seed of patriotism in her (**Gul**) heart that she lived with the feeling of love for Pakistan (her country) and when she died her words disclosed her loyalty as she whispered before dying;

Pakistan ka matlab kia?La illaha illallah  
Mere Ishq ka unwan kia?La illaha illallah,  
Dharthi mein, kohsaron mein  
Darya'on ke dharon me,  
Azadi ka naghma kia?La illaha illallah

Above story depicts the loyalty and devotion to a country deliberately with passion and obsession. One can understand that patriotism is simply love for country from the core of one's heart. Anwar-ul-haq (1983) beautifully stated that patriotism is not logic to fell in love with country but it is an experience and prominent characteristic to win the Trojan War tremendously. The concept of the modern nationalism can be traced from 20<sup>th</sup> century in Eastern Europe. Although nationalism is a intuition and unique in the modern world as all the people feel higher to all other nations in the world across the geographical, social, racial, linguistic, ethnic etc boundaries. Though the concept of

nationalism has indulged every nation in superiority complex on the basis of various elements i-e manner of thinking, class differences, speculations, social, political, and economic system. But instead of that it cannot be completely weeded out from nations. At one side Nationalism is an infantile disease it is the measles of mankind as said by Albert Einstein (1952) but on the other side it is also considered as widespread force for national unification to combine civilizations. As self-determination is the basic quality of all nations to recognize cultural variances, diversities, social customs and modes of nationhood without redemption. Similarly patriotic individuals express their nationalities to identify themselves for formal authority and powerful manifestation with the notion of democracy. As George Bernard Shaw (1949) beautifully described that fundamentally, patriotism is a passion that mine country is the best in the world because we were born in it. Therefore love for nation forming the bonds that hold nations together. On the other hand Dr, Allama MUHAMMED IQBAL said that there is no boundaries in the world no limitations as the limitations resulted in destruction of the nation he said live like the fish in the ocean free from country.

### Objectives

- To study the elements of ideology of Pakistan
- To study the significance of youth's loyalty in nation building
- To explore ways to inculcate patriotism among youth
- To indicate hindrances that affects impartation of patriotism among youth.

### Research Questions

- What are the main features of ideology of Pakistan?
- What is the significance of youth's loyalty in nation building
- How patriotism can be inculcated among youth
- what are the factors that obstruct impartation of patriotism
- Is curriculum contributing to impart patriotism among Pakistani youth
- Is teaching strategies facilitate inculcation of patriotism among Pakistani youth

### Statement of the problem

This study explores the insights to instill Inculcation of patriotism among Pakistani youth.

### Methodology

#### Population

The study was comprised of all universities of Islamabad, besides that teachers and students associated with these universities are also included.

#### Sample

The frame of the sample consisted of 5 universities, 84 students and Teachers were respondents of the study.

### Description of Instrument

Objective Survey type questionnaire was developed to gain the insight of institutional teachers and students from concerned institutions.

### Delimitation

The study is delimited to the

- ∇ University teachers
- ∇ University students
- ∇ Universities of Islamabad

### Discussion

All youth of our nation needed to be well educated not only for social and moral reasons but for the development and progress of the country as healthy nation totally depends on education. If education system is strong, well planned, well executed keeping in view all important elements including intellect, morality, sociability, professionalism, etc. than nation can reach at the peaks of glory persistently. In this article various factors have been focused in order to gain insights about how to inculcate patriotism among youth like education, health, Good citizenship, Faith and unity, hard work and honesty, self-belief, ability to sacrifice, love for nation, effort, religious system, motivation and support, jingoism, loyalty for the country, self-respect, employment, work, work and work, fair dealing, steps that can be taken to improve quality education, justice for all, political system, immense poverty gap, social class differences, Social injustice, lack of education, social issues, economic instability and negativity being spread by the media and above all value of strong believe on ideology of Pakistan. This study was aimed to find out significance of patriotism and to explore the ways that can facilitate inculcation of patriotism. The sample of the study consists of 84 students and teachers. For the measurement of variable the questionnaire was administered to the sample after pilot testing. The questionnaire was composed of 25 items. The collected data was tabulated, interpreted and analyzed through SPSS. In addition, on the basis of findings, suggestions were made for further research in the relevant field.

- Table no 1 illustrate the results based on the opinion of students and teachers about the inculcation of patriotism among youth. According to this table M of teacher s is 15.2857 whereas the M of students is 15.5000.
- Table no 2 illustrate the results about the inculcation of patriotism among youth given by the students of various educational level .According to this table of F.A Students is 14.750, B.A Students 15.7619 M.A Students is 15.5227 and M.Phil/ Ph.D is 14.6667.
- Table no 3 illustrate the results about the inculcation of patriotism among youth given by the students of various educational institutions. According to this table M= Students of Air university is 15.2857, M= Bahria university is 14.5000, M= Comsats is 15.2000 and M= FAST is 15 .63641

Table 1: Comparison of Mean and standard deviation of factor designation

Teacher (N=42)	Students (N=42)			
	M	SD	M	SD
Factors				
Ideological state	.7857	.4153	.8333	.37720
Islamic philosophy	.666	.47712	.7857	.41530
Islam as unifying force	.8571	.35417	.8571	.35417
Necessity of separate homeland	.6429	.48497	.8095	.39744
Two nation theory based on Islamic ideology	.7381	.44500	.9048	.29710
Youth as energizing force	.9524	.21554	.8571	.35417
Youth can change destiny of the nation	.9762	.15430	.9762	.15430
Initiative to build a strong Pakistan	.8333	.37720	.6429	.48497
Efforts to maintain the dignity of Pakistan	.8571	.35417	.7619	.43108
Protest is disloyalty to nation	.8095	.39744	.7857	.41530
Nation is the origin of all things	.7381	.44500	.7619	.43108
Responsibilities can develop patriotism	.8333	.37720	.8333	.37720
Need/ importance of country's existence	.8095	.39744	.8571	.35417
Teaching of Pakistan Studies	.2381	.43108	.2619	.44500
Education can make youth more valuable	.8571	.35417	.8571	.35417
Celebration of national days	.5952	.49680	.8095	.39744
Curriculum	.8095	.39744	.5238	.50549
Developing patriotism	.3333	.47712	.2857	.45723
Social activities	.2857	.45723	.2619	.44500
Social injustices	.7857	.41530	.9048	.29710
Un fulfillment of youths expectations	.8810	.32777	.9286	.28066
Total	15.2857	2.45233	15.5000	2.23334

Table 2: Comparison of Mean and standard deviation of factor education

F.A (N= 4)	B.A/Bsc (N=21)		M.A/Msc (N=44)		M.Phil /Ph.D (N=15)			
	M	SD	M	SD	M	SD	M	SD
Factors								
Ideological state	5000	.57735	.8571	.35857	.8182	.39015	.8000	.41404
Islamic philosophy	1.0000	.00000	.8571	.35857	.6364	.48661	.7333	.45774
Islam as unifying force	.00000	.50000	.9048	.30079	.8409	.36999	.8000	.41404
Necessity of separate homeland	.7500	.50000	.9048	.30079	.7273	.45051	.4667	.51640
Two nation theory based on Islamic Ideology	.7500	.57735	1.0000	.00000	.7955	.40803	.6667	.48795
Youth as energizing force	.5000	.00000	.8095	.40237	.9545	.21071	1.0000	.00000
Youth can change destiny of the nation	1.0000	.00000	.9524	.21822	.9773	.15076	1.0000	.00000
Initiative to build a strong Pakistan	1.0000	.57735	.6190	.49761	.7727	.42392	.7333	.45774
Efforts to maintain the dignity Of Pakistan	.5000	.50000	.8571	.35857	.7727	.42392	.9333	.25820
Protest is disloyalty to nation	.7500	.50000	.8095	.40237	.7727	.42392	.8667	.35187
Nation is the origin of all things	.7500	.50000	.7143	.46291	.8409	.36999	.5333	.51640
Responsibilities can develop patriotism	.7500	.00000	.9048	.30079	.8182	.39015	.8000	.41404
Need/ importance of country's existence	1.0000	.50000	.8571	.35857	.7500	.43802	1.0000	.00000
Teaching of Pakistan Studies	.2500	.00000	.2381	.43644	.3182	.47116	.0667	.25820
Education make youth more valuable	1.0000	.50000	.8095	.40237	.8409	.36999	.9333	.25820
Celebration of national days	2500	.57735	.8571	.35857	.7273	.45051	.5333	.51640
Curriculum	.5000	.50000	.4762	.51177	.7727	.42392	.6667	.48795
Developing patriotism	2500	.5773	5.2857	.46291	.4091	.49735	.0667	.25820
Social activities	5000	.50000	.2381	.43644	.2955	.46152	.2000	.41404
Social injustices	7500	.00000	.9524	.2182	.7955	.40803	.8667	.35187
Un fulfillment of youths expectations	1.00003	.40343	.8571	.35857	.8864	.32104	1.0000	.00000
Total: 14.750	1.0000	15.76191	7.2930	15.5227	2.67189	14.6667	1.63299	

Table 3: Comparison of Mean and standard deviation of factor institution

Factors	Air university		Belhria university		Comsats		fast university	
	(N= 7)	(N=20)	(N=10)	(N=11)				
	M	SD	M	SD	M	SD	M	SD
Ideological state	.5714	.53452	.8500	.36635	.9000	.31623	.818	.40452
Islamic philosophy	.7143	.48795	.6000	.50262	.7000	.48305	.8182	.40452
Islam as unifying force	1.0000	.00000	.8000	.41039	.9000	.31623	.9091	.30151
Necessity of separate homeland	.5714	.53452	.5500	.51042	.7000	.48305	.9091	.30151
Two nation theory based on Islamic Ideology	.7143	.48795	.7500	.44426	.8000	.42164	1.0000	.00000
Youth as energizing force	1.0000	.00000	1.0000	.00000	1.0000	.00000	.6364	.50452
Youth can change destiny of the nation	1.0000	.00000	1.0000	.00000	1.0000	.00000	.9091	.30151
Initiative to build a strong Pakistan	.7143	.48795	.5500	.51042	.8000	.42164	.5455	.52223
Efforts to maintain the dignity Of Pakistan	.7143	.48795	.7000	.47016	1.0000	.00000	.7273	.46710
Protest is disloyalty to nation	1.0000	.00000	.7500	.44426	.8000	.42164	1.0000	.00000
Nation is the origin of all things	.7143	.48795	.7500	.44426	.4000	.51640	.9091	.30151
Responsibilities can develop patriotism	1.0000	.00000	.8500	.36635	.8000	.42164	.9091	.30151
Need/ importance of country's existence	1.0000	.00000	.7500	.44426	.9000	.31623	.8182	.40452
Teaching of Pakistan Studies	.1429	.37796	.2000	.41039	.1000	.31623	.1818	.40452
Education can make youth more valuable	1.0000	.00000	.8500	.36635	.9000	.31623	.9091	.30151
Celebration of national days	.4286	.53452	.7000	.47016	.6000	.51640	.9091	.30151
Curriculum	.8571	.37796	.6500	.48936	.8000	.42164	.5455	.52223
Developing patriotism	.1429	.37796	.1500	.36635	.2000	.42164	.2727	.46710
Social activities	.4286	.53452	.2000	.41039	.1000	.31623	.1818	.40452
Social injustices	.7143	.48795	.9000	.30779	.8000	.42164	.9091	.30151
Un fulfillment of youths expectations	.8571	.37796	.9500	.22361	1.0000	.00000	.8182	.40452
Total	15.2857	1.49603	14.5000	2.28266	15.2000	1.98886	15.63641	.62928

Table 3: Comparison of Mean and standard deviation of factor institution

Islamic university	AIOU		Punjab		Law College	
	(N= 15)	(N=17)	(N=4)			
	M	SD	M	SD	M	SD
Ideological state	.8000	.41404	.8235	.39295	.7500	.50000
Islamic philosophy	.7333	.45774	.7647	.43724	1.0000	.00000
Islam as unifying force	.7333	.45774	.8824	.33211	1.0000	.00000
Necessity of separate homeland	.0000	.00000	.6471	.49259	.7500	.50000
Two nation theory based on Islamic Ideology	1.0000	.00000	.7059	.46967	.7500	.50000
Youth as energizing force	1.0000	.00000	.8824	.33211	.5000	.57735
Youth can change destiny of the nation	1.0000	.00000	.9412	.24254	1.0000	.00000
Initiative to build a strong Pakistan	.7333	.45774	1.0000	.00000	1.0000	.00000
Efforts to maintain the dignity Of Pakistan	.8667	.35187	.9412	.24254	.5000	.57735
Protest is disloyalty to nation	.8000	.41404	.7059	.46967	.5000	.57735
Nation is the origin of all things	.8000	.41404	.7647	.43724	1.0000	.00000
Responsibilities can develop patriotism	.6667	.48795	.8824	.33211	.7500	.50000
Need/ importance of country's existence	.8667	.35187	.7647	.43724	1.0000	.00000
Teaching of Pakistan Studies	.6667	.48795	.4118	.50730	.0000	.00000
Education can make youth more valuable	.8000	.41404	.8824	.33211	1.0000	.00000
Celebration of national days	.6667	.48795	.7059	.46967	.5000	.57735
Curriculum	.7333	.45774	.7059	.46967	.2500	.50000
Developing patriotism	.3333	.48795	.3529	.49259	.0000	.00000
Social activities	.4000	.50709	.4118	.50730	.2500	.50000
Social injustices	.9333	.25820	.7647	.43724	.7500	.50000
Un fulfillment of youths expectations	1.0000	.00000	.7647	.43724	1.0000	.00000
Total	16.5333	2.82506	15.7059	2.46892	14.250	2.87228

Table no 3 illustrate the results about the inculcation of patriotism among youth given by the students of various educational institutions. According to this table M= Students of Islamic university is 16.5333, M= AIOU university is 15.7059 and M= Punjab Law College is 14.250.

### Findings

1. All the respondents including students and teachers were agreed that education is the major element required to inculcate patriotism.
2. All respondents were strongly agreed that Pakistan is ideological state and Islam is unifying force of this state.
3. According to students Pakistan is based on Islamic philosophy but comparatively few teachers disagreed with them.
4. According to students creation of a separate homeland was imperative but teachers disagreed with them comparatively.
5. Among all respondents students were highly agreed that two nation theories is based on Islamic ideology
6. According to teachers, youth is an energizing force to support country in its development
7. All the respondents were agreed that youth can change the destiny of any nation.
8. Teachers were agreed that youth should take initiative and should put their efforts in order to build a strong nation as well as to raise the dignity of Pakistan.
9. All respondents were agreed that violent protest is disloyalty to the nation.
10. All respondents were agreed that patriotism is imperative for the existence of the country and it can be developed among youth by putting responsibilities among them.
11. All respondents agreed that with the help of teaching of Pakistan studies, patriotism can be inculcated among youth.
12. Students agreed that celebrations of national days facilitate inculcation of patriotism among youth but teachers disagreed.
13. Teachers were strongly agreed that suitable curriculum can help to impart patriotism.
14. All the respondents were agreed that social activities facilitate inculcation of patriotism but on the other hand

social injustices, un fulfillment of youths' expectations can harm the feeling of patriotism.

### Conclusion

Keeping in view the aggregate result of all the factors, it was concluded that teachers were strongly agreed that studied factors can facilitate development of patriotism among Pakistani youth but on the other hand harmful factors like, social injustices, un fulfillment of youths expectation, etc must also be catered because these can reduce feeling of patriotism.

### Suggestions

The following suggestions are made after reviewing the literature, to address the issues and problems of teacher education Pakistan:

1. Pakistan as a ideological state can be in the world on the basis of justice and equity only with the aid of young generation by responding their expectations, fulfillment of their demands and needs
2. Educational institutes must define those means which develop religious, social, political, and economic paths for the strategic growth of Pakistani youth as national unifiers.
3. Educational institutes must celebrate national days with nationalistic zeal and offer students to participate in them blissfully
4. Parents, society and educational contributors must build unity, faith and discipline among youth rather and evade ethnicity and multi dimensional problems with true spirit in order to develop a national ideology, integration and identity.

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### Web links

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