



Magnetic Braking System (MBS) An alternative MBS learning tool develop at Politeknik Kota Bharu via Project Based Learning (PjBL)

Md. Baharuddin Bin Haji Abdul Rahman¹, Hirul Nizam Ismail² and Ahmad Omar¹

¹Department of Mechanical Engineering, Politeknik Kota Bharu (PKB), Km 24, Pangkal Kalong, 16450 Ketereh, Kelantan, Malaysia.

²Universiti Sains Malaysia 06000 Penang, Malaysia.

ARTICLE INFO

Article history:

Received: 22 September 2013;

Received in revised form:

5 November 2013;

Accepted: 14 November 2013;

Keywords

Magnetic Braking System (MBS), Project Based Learning (PjBL), eStudent Oriented Learning Management Systems (eSOLMS), Engineering (Automotive) Student Self-Regulation.

ABSTRACT

This Magnetic Braking Systems (MBS) project summary is written to explain the importance and needs of product development of MBS for vehicle (motorcycle) and MBS Learning tools by utilizing the Project Based Learning (PjBL) via eSOLMS of producing innovative product (automotive). This concept aims to improve the braking system by using magnetic concept. Its focus on 3 aspects; 1) to producing alternative product for vehicle braking system (motorcycle brake system), 2) to producing learning tools in advance automotive focus on magnetic braking system, 3) to develop self-regulation of engineering students (automotive) for producing an innovative product (MBS) focus on PjBL:eSOLMS concept. This project was focus on both automotive project development and 21 century e-learning process in nature. The product producing data was analyzed using standard engineering forms or automotive lab sheet collection data. A total of 2 product; MBS for motorcycle and MBS learning tool will intering 18-25 weeks for pilot test. The finding will shows the important and needs of product research and development of MBS in future. On the other hand, the result of lab/workshop measurement and observation on the usage for the MBS on vehicle and using MBS as learning tool hopefully effected on the development of engineering students' self-regulation. It is hoped that the MBS concept can be further developed and implemented in the engineering advance automotive and Outcome Based Education (OBE) system of Malaysia.

© 2013 Elixir All rights reserved

Introduction

The Project Based Learning (PjBL) nowadays become new alternative process for project development & engineering product producing (Syntenta 2001,2002 & 2003). The trends in producing an innovative product field engineering automotive braking system more focusing in its efficiency and economically product (Knoll & Michael, 1997; Barron, 1998; Morsund, 2002; Mat el al., 2010;Dym et al., 2004). This innovative PjBL process for product magnetic braking system producing aims to improve the common used of braking parts from pneumatic and hydraulic system to magnetic systems (Rooney, 1996;Thomas, 2000;Yang,2001). This an innovative product will producing by implementation of Project based learning via eSOLMS to generate self-regulation of Mechanical Engineering (automotive) Students in Kota Bharu Polytechnic (PKB), Kelantan (Kamaruzaman et al., 2010; Md Baharuddin et al., 2011,2012). This product also will producing an invention pedagogy (PjBL) instrument of MBS development and evaluation process (Kurubacak & Gulsun, 2007; Nooe Azean Atan el al., 2006). This MBS instrument generate special touch with the needs in engineering automotive knowledge, otherwise this product will generate a collaborative project based development with e-learning among engineering automotive students at PKB.

Project Objectives

- Producing an alternative source in braking system (electrical used)
- Save environmental product (MBS)
- An effective braking systems (MBS)

- Low cost and high impact in automotive industry.
- Future product (motorcycle MBS)
- Implementation PjBL:eSOLMS in product development.
- Develop self regulation for automotive student in product (MBS) development.

Problems Statements

- Not yet produce product in motorcycle using an alternative source such MBS (electrical used)
- Government policy, should produce product environmental friendly such MBS.
- Not yet RnD product in motorcycle type MBS implementation at PKB.

The Concept of "Magnetic Brake System" Development

The first procedure will come up with MBS survey data collection as reference for the Project MBS Development. The Final product and concepts of used as per figure below:-

Pedagogy MBS instrument for RnD in product development



Figure 1 : side view

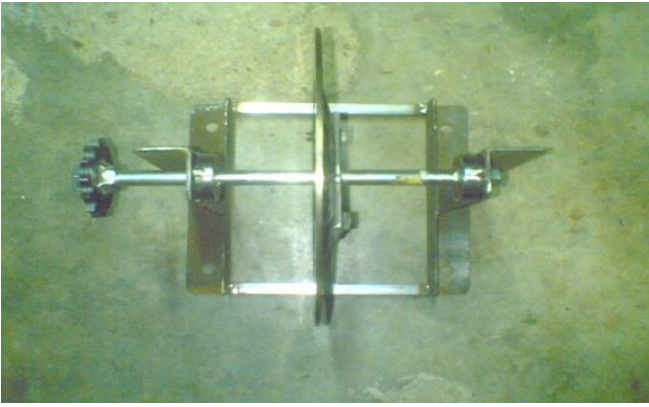


Figure 2 : plan view



Figure 3: Front view

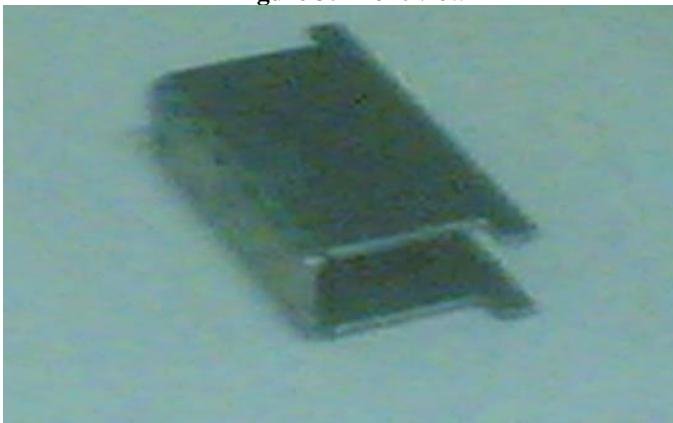


Figure 4: purpose of magnetic brake casing



Figure 5: Final prototype

The Ideas for installation of MBS on motorcycle Brake Disc



Figure 4 : MBS prototype installation on motorcycle brake disc



Figure 5: MBS electrical connection from motorcycle battery (power supply in transfer magnetic flux to MBS system)



Figure 6: Brake padel in motorcycle for on/off MBS prototype

Above figures shown the combination of two MBS product development (MBS pedagogy instrument for RnD and MBS prototype on motorcycle). Hopefully when it's been RnD and pilot test on motorcycle, this MBS product become special MBS pedagogy instruments to works as catalyzed in automotive students learning development. This MBS project ooks able to full fill alternative braking system. Its also match with the needs in engineering automotive knowledge development match with KPTM philosophy.

Conclusions

The purpose of this MBS project was to assess the importance and needs of MBS pedagogy instrument and MBS for motorcycle development. The benefit of deveopment of MBS focuses on lecturer MBS instruments to fill in advance automotive lab/workshop, otherwise the MBS product producing will fill in an innnovative product at local market. The RnD data's also carry on to assess the used of product MBS refer to experts perception for development of next MBS project. While

the prototype of MBS was completed, its will piloting among at advance automotive lab/workshop at PKB with among students to match with 21 century skilled and transfer knowledge. This benefits will growth while MBS was introduced as an alternative braking product in automotive industry. Though it is difficult to generalize the results due to prototype under progress. The exploratory study provides evidence and support for the adoption of MBS match with automotive engineering standard for polytechnic produce high expectation of engineering students needs for 21 century level in Technical and Vocational education.

Bibliography

- Alpert Sleight, D. (1997). Self-Regulated Learning during Non-Linear Self-Instruction, Educational Psychology, Michigan State University.
- Anderman, E. M., & Maehr, M. L. (1994). Motivation and schooling in the middle grades. *Review of Educational Research*, 64, 287–309.
- Abd. Rahim Abd. Rashid (2007). *Profesionalisme Keguruan: Prospek dan Cabaran*, Kuala Lumpur, Dewan Bahasa dan Pustaka.
- Abdul Ghafar Md Din (2003) *Prinsip dan Amalan Pengajaran*. Utusan Publications and Distributors Sdn. Bhd. Kuala Lumpur.
- Boekaerts, M., Pintrich, P. R., & Zeidner, M. (Eds.). (2000) Handbook of Self-regulation. San Diego: Academic Press.
- Brandi Allen (2006), Self-Directed Learning for Middle School Students, Johnston Middle School .
<http://hti.math.uh.edu/curriculum/units/2006/03/06.03.01.php>
- Barron, B., (1998).” Doing with understanding: Lessons from research on problem –and project- based learning”. *Journal of the Learning Sciences*.
- Corno, L., & Randi, J. (1997). Motivation, volition, and collaborative innovation in classroom literacy. In J. Guthrie & A. Wigfield (Eds.), *Reading engagement: Motivating readers through integrated instruction* (pp.14–31). Newark, DE: International Reading Association.
- Dym, C. L., and Little, P., *Engineering Design: A Project –Based Introduction*, 2nd edition, Wiley 2004.
- Grant, Micheal M. (2002). Getting A Grip On PBL: Theory, Cases and Recommendations. *Meridian : A Middle School Computer Technologies Journal a service of NC State University, Raleigh, NC. Volume 5, Issue 1, 2002*. Retrieved January 6, 2008
<URL:http://www.ncsu.edu/meridian/win2002.514/2.html>
- Kurubacak, Gulsun. (2007) Promoting Self-Motivated Learning through Project Based Online Learning. ERIC online submission. abstract and pdf
- Kamaruzaman Jusoff, Baharuddin Haji Abdul Rahman, Khairul Azhar Mat Daud and Nik Azida Abd Ghani (2010)., “*Motivating Students Using Project Based Learning (PjBL) via e-SOLMS Technology*”, World Applied Science Journal 8(9): 1086-1092, IDOSI Publications, 2010.
- Knoll, Michael (1997). The Project Method: Its Vocational education Origin and International Development, *Journal of Industrial Teacher Education*.
- Morsund, David (2002), .Project –based learning: Usinag Information Technology, 2nd edition , ISTE. ISBN 1-56484-196-0
- Mat Bin Husin, Md. Baharuddin Abdul Rahman, Khairul Azhar Mat Daud (2010)., “*Kesan Pembelajaran Berasaskan Penyelesaian Masalah Terhadap Pencapaian Mata Pelajaran Lukisan Fabrikasi Logam. Journal Penyelidikan@PKB 2010*. No.1.Vol. (1),18-27: ISSN 1985-7485
- Md. Baharuddin Abdul Rahman, Khairul Azhar Mat Daud, Kamaruzaman Jusoff, Nik Azida Abd. Ghani. (2009). Project based learning (PjBL) practices at Politeknik Kota Bharu, Malaysia. *International Education Studies*. 2 (4), 140-148
- Md. Baharuddin Abdul Rahman, Prof. Madya Sharifah Norhadah Syed Idros, Khairul Azhar Mat Daud. (2010). Pembangunan Metakognitif dalam Pembelajaran Berasaskan Projek (PjBL) melalui Teknologi e-SOLMS. *Journal Penyelidikan@PKB 2010*. No.1. Vol.1, 1-5: ISSN 1985-7485
- Md. Baharuddin Abdul Rahman, Hairul Nizam Ismail, Khairul Azhar Mat Daud. (2011a).”e-Library and Learning Object System (eL-LoS): An Alternative Online Library and Learning Tools at Politeknik Kota Bharu, Malaysia”. *International Journal of Business and Social Science*. Vol.2, No.2; February 2011, 99-104.
- Md. Baharuddin Abdul Rahman, Hairul Nizam Ismail, Khairul Azhar Mat Daud, Mohd Fadzil Jaafar. (2011b). “Competency Based Assessment (CBA) of Engineering Students’ Product Development via Project based learning (PjBL) Process”. *International Journal of Business and Social Science*. Vol.2, No.4; March 2011, 221-229.
- Md. Baharuddin Abdul Rahman, Hairul Nizam Ismail, Khairul Azhar Mat Daud, Mohd Fadzil Jaafar. (2011c). “The Outcome Based Education (OBE) at Politeknik Kota Bharu, Malaysia”. *International Journal of Humanities and Social Science*. Vol.1, No.8; July 2011, 163-171.
- Md. Baharuddin Abdul Rahman, Hairul Nizam Ismail (2011d). Apa itu pembelajaran berasaskan projek. Available: <http://www.scribd.com/doc/49449994/Apa-Itu-Pembelajaran-Berasaskan-Projek>. (Mei 08, 2011)
- Md. Baharuddin Abdul Rahman, Hairul Nizam Ismail and Khairul Azhar Mat Daud (2011e). *Agricultural product development by implementation of Project Based Learning module at Politeknik Kota Bharu Malaysia. Elixir Mech. Engg.* 37 (2011) 3953-3957. Available online at www.elixirjournal.org.
- Md. Baharuddin Abdul Rahman, Khairul Azhar Mat Daud, Ahmad Omar, Hairul Nizam Ismail (2011f). *An Application of Project Based Learning (PjBL) Module. Elixir Social Studies*. 41 (2011) 5882-5885. Available online at www.elixirjournal.org.
- Md. Baharuddin Abdul Rahman (2011g), Satu Tinjauan Literature ke atas Model dan Teori Pembelajaran Berasaskan Projek (PBP) @ Project Based Learning (PjBL). *Research and Development of Mechanical Engineering (RnD DoME)* Vol.1, No.2, (2011)38-54.
- Noor Azean Atan, Norah Md. Noor dan Mohd Fadzli Ali (2006) Penerapan Kemahiran Generik Melalui Pembelajaran Aktif. *Prosiding Konvensyen Teknologi Pendidikan ke-19 Reka Bentuk Pembangunan, Penggunaan dan Penilaian Teknologi Instruksional Jilid I, 9-11 September 2006. Awana Porto Malai, Langkawi, Kedah*.
- Pintrich, P. R. (2000). The Role of Goal Orientation in Self-regulated Learning. In Monique Boekaerts, Paul R. Pintrich and Moshe Zeidner (Ed.) Handbook of Self-regulation (pp. 452-502). San Diego: Academic Press.
- Rooney, G.K. (1996). *Project Based Learning: A How-To Guide*. NY: Center for Human Resources
- Synteta, P (2001). EVA-pm: Design and Development of a Scaffolding Environment For Students Projects. Unpublished Master thesis, University of Geneva, Geneva, Switzerland. PDF
- Synteta, P. (2002). Project-Based e-Learning: The model and the method, the practice and the portal. Unpublished PhD proposal

(Accepted oct, 2002), University of Geneva, Geneva, Switzerland.

Synteta, P. (2003). Project-Based e-Learning n higher education: The model and the method, the practice and the portal. *Studies in Communication, New Media in Education*. Pp. 263-269.

Thomas, J. (2000). A review of research on project-based learning. Retrieved July 29, 2004 from <http://www.bie.org/tmp/research/researchreviewPBL.pdf>.

Yang, H. (2001). Mission possible: Project-based learning preparing graduate students for technology. Retrieved August 29, 2004 . <http://www.msu.edu>

Zimmerman, B. J. (1989). A social-cognitive view of self-regulated academic learning. *Journal of Educational Psychology, 81*, 329–339.

Zimmerman, B. J., & Schunk, D. (Eds.) (1989). *Self-regulated learning and academic achievement; Theory, research, and practice*. New York: Springer-Verlag.