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Teacher's leadership giving Influence to the teaching and learning process in the classroom

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ABSTRACT

As an ability of a person influence a group of other people toward achievement targeted goal an organization is a leadership. School situation gives to most impact to school leadership, to the classroom and also to the administration. Classroom practiced by the teachers not only giving impact to the achievement of the classroom itself but to all of the person in the classroom. This article writes how role the teacher leadership has developed and influence classroom teaching and learning.

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Introduction

Generally, leadership is the main element in the organization. The organization that leads with the good way will give the good impact to the development of the nation and society. For example, in the education field, the organization cannot success if it does not have the leader that not has an effective leadership. According to Mohd Tahir (2009), achievement of the school is on the leader's shoulders that have a good leadership and the significant is the main point of the school achievement. The role of the leaders in the organization or school is the main point to determine the achievement of the administrators and improvement development success organization.

To Ishak & A.Ghani (2012), school is the organization that not based on the business or profit. But it is not means that the school has no competitive with the other school. With the spreading of knowledge and the information technology, the parents and the children can get the best education. According to A. Ghani (2008), one of the criteria the school in Malaysia is school is the educational organization. Educational organization has more advantages in lifelong learning. Furthermore, the school administration and the teachers must have the leadership aspects to implementing student's achievement.

The management and leadership are important in the organization. The power of leadership is visionaries of vision, creativity and the change of the organization. The effectiveness of the management and the leadership is depends on the manager and the followers. Even though the quality of the management and the leadership giving influence to the follower, the willingness of the follower to be rule in the important factor to make sure the relationship and an attract the organization (Hanafiah *et al.* 2002). The organization here is school especially in the classroom.

Leadership Definition

Any changes that happen in the one part of the organization will influence the whole classroom. Ab. Samad & Jamaluddin

(2005) says this influence will give a big change to the whole organization. The leadership in the classroom is one part that influences the whole school. The difference and the students' achievement also giving influence to the teacher who also contribute to the school achievement. Teacher is the reformation agent in the school must learn the quality of classroom leadership and must practice in teaching and learning session so that school effectiveness can achievement and increasing development students.

Defined leadership as the ability of an individual to influence, motivate and enable others to contribute towards the effectiveness and success of the organization (Jabor, 2012) beside that, leadership is the process of making sense of what people are doing to gather so that people will understand and committed. In sum, leadership is the actions that influence other side and committed to accept anything. The purpose is to achieve the goal. For Bello (2012) leadership is the individual ability to give influence, motivate and able to push other person to contribute the organization success.

For Ab. Samad *et al.* (2005) leadership means art or influence process that the human activity according to their job. Apart from that they will of the influence an encourage to the achievement and the effective of the organization aims. Based on the definition given, it can be conclude that leadership is an action and someone ability to interact and influence someone with the purpose to be more affective to the organization and classroom. The ability of good leadership capabilities has a positive impact on those leads.

Influence Management Teacher Leadership of Classroom

Teacher in the classroom management need the leadership aspect in teaching and learning process. Ibrahim & Amin (2014) states that teacher plays a big roles to help students to achieve the teaching and learning objectives. The teachers need to increase his skills and professionalism culture especially in an affective classroom leadership and management. Leadership aspect can be trained among the students in the classroom.

Effective classroom management must move beyond the control of behaviors and conserves instruction time by planning activities. Good classroom management is necessary for learning and organization must focus more on the content and substance of what is being managed on the look of engagement (Evertson, 1992). All in all, skills of leadership are important and effective classroom management in process teaching in leaning. Leadership teacher role is an influence school discipline and classroom management as quality of academic task.

Based Ogba & Igu (2011) in his study, the achievement of qualitative instruction and learning in classroom remains a basic challenge to educational leadership. The classroom teacher, act as the facilitator of all learning activities in the classroom focus of challenge. It is implies that the success of classroom interaction and learning to depends on the ability of students under his control. According leadership in an organization is the process of influencing the activities of an organized group its efforts towards of the goals. Leadership styles therefore refer to a leader behavior competency that is reflected in his personality and experience to achieve success in his group. In classroom, teacher as leader and student as followers in teaching and learning process, a premise supported. Teacher leadership is a concept as role development an influence classroom and improvement their student. In sum, management teacher classroom of leadership that teacher leaders employ transformational leadership qualities in the classroom that lead to the perception that they are exemplary teachers (Pounder, 2006)

Classroom management is also aspects that guarantee the effectiveness of the classroom. Knowledge and skills needed by teachers not necessarily guarantee influence the effectiveness of the learning process. It is supported by the opinion of Abdullah , Mohamad *et al* . (2012) state of knowledge and the teacher skills be wasted if it is not able to manage a classroom aspects properly the personal characteristics of a teacher, routines and classroom rules , relationships between teachers and students as well as aspects of management and learning .

Also, make classrooms more conformable, effective and can be managed sustainable, an educator or teacher should have the qualities of a good manager as democratic, decisive and caring. The job of a teacher is not only focused on teaching alone, without taking into account the climate and the environment as well as the current problems the students but their efforts to shape and create a classroom environment season, healthy and positive thinking in learning. Without the realizing is management affective aspect of teacher leadership in classroom influence for climate and environment of the classroom. Management and leadership are both of teachers are planning, implementing, coordinating, organizing the classroom to focus on things such as the advanced of education, interaction and active student involvement in the learning process.

Influence of effective teacher leadership in teaching and learning process can produce a generation of sustainable both in terms of academic and non-academic..Generation means is human capital. According to Mohamad & Salleh (2009) Human Capital Development Proceeding presentation in 2009, said the leadership of the school has a great responsibility for the development of human capital. If the school has a competent school leadership is able to successfully implement its human capital. Leadership style is an important for leadership of the school needs to be aware of the aspects of creativity and innovation in the school system essential for human development or students.

Conclusion

Leadership can be seen as a process of influence based on clear values and beliefs, leading to a vision for the school. The vision is articulated by leaders who seek to gain the commitment future for the school. Improving the quality of learning and teaching requires strategic which focus on change at the school and classroom levels. Leadership teachers effective is important influence lesson learning and teaching classroom as modeling, motivation, contingent leadership and professional dialogue discussion. Besides that, the quality of learning and teaching also requires an approach to leadership development which focuses leadership in classroom or instructional leadership. Such as (Jabor *et a* . 2012) without proper leadership teacher in classroom, the goals which are to prepare people to be self reliance will not be possible. The need for good and perfect leadership has become development.

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