



The effect of using work book on learning English in EFL young learners

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ABSTRACT

Schools and more primary schools often use of workbook. They believe students learn better with this activities and workbooks. And some schools don't believe in using these books. Hands on Activities & Manipulative VS. Worksheets & Workbooks for Pre-K and Kindergarten (Love, Yahoo Contributor Network Nov 3, 2010). Workbook is the creative resource for photography and illustration portfolios, a source for memorizing, cutting edge marketing tools, industry news, contacts. Workbook is a leader of students.(WORKBOOK Photography & Illustration Portfolios, Creative Contact ...(www.workbook.com)

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Introduction

A workbook is a book full of photograph and leaders to students. These pictures help to students that they finish their practice. It is a good device for memorizing learner main course. it must help them to make creative output. Workbook helps to teachers that they guide students. What Is a Photo Workbook? (Richard Burke, eHow Contributor)

Statement of the problem

We and all teachers must attend to importance of using workbook in class. But at first we must understand it is necessary for teaching English or not.

Engineers realize that their memories can't record so their works and it is limited so, they use a logbook(Or workbook) in which to record their observations, calculations, ideas and Thoughts. The use of loose pieces of paper is a dangerous act. Some engineers use A fixed-leaf, hard- covered book containing alternate pages of lined and millimeter Graph paper; others prefer a "Spirax" type book because it lies open well in sometimes Awkward laboratory situations. And many companies provide standardized workbooks.

Some samples of what should be included in a workbook include; drafts of Assignments, recorded ideas, decisions and items requiring action which arises from Group discussions, planning of experiments and the original measurements taken and Calculations and sketches made during the experiments. The workbook will thus be a Valuable aid when you come to writing final full reports. THE UNIVERSITY OF QUEENSLANDSCHOOL OF ENGINEERINGDIVISION OF MECHANICAL ENGINEERING(1, Thesis/Dissertation Format Workbook (2013-2014 Revision), pdf. 2, One-Page Summary - Thesis/Dissertation Preparation Pathway, pdf. 3, Electronic Thesis)

Purpose of the study

Workbook is a good device for increasing knowledge and practice especially for young learners. So, I got interested in survey importance of workbook in young learners level.

Significance of the study

Teaching young learners is an attractive job because children are very enthusiastic and willing to learn. They are energetic, spontaneous and have great admiration for their teacher. Every day is like a new experience. When planning a

class for Young Learners the teacher has to take into account many different factors such as age and ability. (APSC174 workbook with solutions interactive class notes.mht)

All young learners who go to school need a source and a motivation for going there. Parents need a source that can guide and help to their children, too. And workbook is the best thing for parents and young learners. Do un schoolers use workbooks and textbooks.mht?

Research questions

1. Does using workbook have any positive or negative effects on learning young learners?

Research hypothesis (es)

1. Using workbook has no effect on learning young learners.

Limitations of the study

Like any research, some inevitable limitations, will be imposed on. But I want to say when I study in this field; I understood there isn't any research in this ground. So, I decided to do my study. I can say all findings and studies about this ground will be new. This study performs with a small sample. In future research we can do this study with a bigger sample.

Definition of key terms

Workbook

A book that contains problems or exercises and that students use to practice what they are learning in a class

A worker's manual, A booklet outlining a course of study,A record of work done ,A student's book of problems to be solved directly on the pages (World English Dictionary, 2013)

EFL learner

A traditional term for the use or study of the English language by non-native speakers in countries where English is generally not a local medium of communication.

"ESL and EFL instructional approaches differ in significant ways. ESL is based on the premise that English is the language of the community and the school and those students have access to English models. EFL is usually learned in environments where the language of the community and the school is not English. EFL teachers have the difficult task of finding access to and providing English models for their students. . . . As the number of ESL students has increased in schools across North America, more classrooms and school have become more like

EFL than ESL environments." Richard Nordquist (grammar.about.com/od/e/g/English-As-A-Foreign-Language-Efl.htm)

Review of Related Literature

Introduction

A work book is a book for students' study. It is used by all of classes, from elementary to college courses. (Dictionary.com)

Workbooks spark your imagination and guide you in your noveling journey. Their activities inside will help students create characters, build settings, and hatch plot, plus keep them motivated throughout the month. And, the most workbooks have pdf, too. All PDFs are customizable so students can type and save their ideas! National novel writing month November. (ywp.nanowrimo.org/workbooks)

Workbook

There are a lot of studies about how to make a workbook and introducing many different workbooks. But, unfortunately there is few or not study about the effect of workbook on young learners.

A recent study on young learners examines the effects that digital stories may have on the understanding of spoken English by a group of 6-year-old Spanish learners. To accomplish this aim, a quasi-experimental research study was performed in six state schools in Madrid. A pre-post-test was used to investigate whether internet-based technology could improve listening comprehension in English as a Foreign Language. Findings indicate that the experimental group outperformed the control group in the final test administered. These results raise interesting issues related to the use of technology in the context of foreign language learning. Dolores Ramírez Verdugo (February 2007 No.1, pp. 87-101) USING DIGITAL STORIES TO IMPROVE LISTENING COMPREHENSION WITH SPANISH YOUNG LEARNERS OF ENGLISH

This study is hypothetical; there are ideas of what this research project would have concluded. After teaching Lobel's "Frog and Toad are Friends" to the three groups of students, using the three different approaches and translations, the students would have been given a posttest to determine their understanding of vocabulary and story content. While all three groups read the story the same number of times, only two of the three groups were allowed to use their first language as a supportive tool. It is without doubt in my mind, that the English-only group of ELL students would have scored more poorly than the other "bilingual" groups. Without access to their background knowledge readily stored within their first language, these students would have had more difficulty reading and comprehending the story, and thus, ultimately more difficulty completes the posttest successfully. Teaching Second Languages with Bilingual Children's Literature: Alexandra L. Koncak (2003). Investigating the Benefits of Bilingual Literature in the ESL Classroom

Young learners

In EFL young learners are some children who are between 3 to 13 years that they are learning English. There are two groups of young learners:

At first, very young learners who their age is between 3 to 5 years. These are preschool and they have English 1 hour in every week. They learn English by songs and rhymes.

The second group is young learners who their age is between 6 to 13 years. But in some countries, they are between 6 to 16 or 18 years. They learn English in school in 4 or 5 hours in every week. These have the biggest difference in their level and abilities. (e4u.english.org.mx/media_file/cms/2003-06-

05/... · DOC file · Web view). Lesson Planning for Young Learner Classes (2003)

A young learners' teacher has a difficult work. S/he must learn English to students as they understand the message of lesson. S/he must learn English to young learner by playing and singing.

During a study in Taiwan, researchers tried the effect of using song and repetitional patterns in class. This study is performed in Taiwan with a group of young learners. They discover some methods of using songs and repetitional patterns which is useful in class. However using folktales weren't useful in class.. What Is a Photo Workbook? (Richard Burke, eHow Contributor)

Methodology

Introduction

In this chapter the researcher will try to explain the participants. Instrumentation, design, and procedures will be used in this research.

Participants

The participants of this study will be 30 young EFL learners aged within the range of 5 to 13 years. This sample will comprise two classes. This study will be performed at Hedayat institute in Kashmar.

This study has two stages, at the first stage, our large sample will be 60 young EFL learners and 30 learners will be selected of this large sample non-randomly. A language proficiency test for placing students in a group suitably will be administered to them. At the second stage, treatment will be performed. There are two classes, the treatment class will receive workbook. And another class will be a typical class and teacher will not use of work book in her/his teaching. At the end of study will be performed another proficiency test again.

Instruments

The assessment materials which are used in this study are: a placement class at the start of study and a proficiency test at the end of study. Prior to the experiment, a proficiency test will be used to homogenize students and a standard test will be used in order to determine the effect of teaching workbook.

A proficiency test will be performed at the start of class for measuring the level of class and homogenizing of students. Then, at the end of class, another proficiency test will be performed for measuring the level of students after teaching with workbook. This test is New parade B that student has 40 minutes to complete it. This test is composed of eight general parts. The part is composed of 5 blank form m of questions. Students must select one word and place into blank forms. There are two blank forms in part B that student must recognize difference between "have and want" in part C, there are five forms of matching. There are 5 parts of recognizing in part D. In part E, there are 6 blank forms in which them student must understand difference among "this, that, these, those". In part F, there are 3 writing forms in which them student must produce the correct sentence for each picture correct picture. Part G is composed of 6 questions that student must circle related answer to its picture. In part H student must write numbers.

Study design

Study design has an important stage in this study. The study will adopt a quasi experimental design.

Procedure

In this study

I will compare two classes. In one of them, I will use of workbook in my teaching. At first, I will use of a proficiency test for assigning of level of knowledge of students for both classes.

Paired Samples Test

		Paired Differences					t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
Pair 1	Posttest1 - Posttest2	1.13333	1.66333	.42947	.21221	2.05445	2.639	14	.019

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	Pretest1	19.5667	15	.67788	.17503
	Pretest2	19.2000	15	1.01419	.26186

Paired Samples Test

		Paired Differences					t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
Pair 1	Pretest1 - Pretest2	.36667	.93478	.24136	-.15100	.88433	1.519	14	.151

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	Posttest1	49.1333	15	1.02586	.26487
	Posttest2	48.0000	15	1.62569	.41975

I am going to see that teaching with work book has any effect on students' learning. at the end of teaching, a proficiency test will be performed for measuring the level of student for assigning the effect of teaching with work book in both classes. The purpose of this study is to help teachers and students for finding the most effective method for teaching and learning.

Data analysis

The researcher submitted data to the statistical package (SPSS) for analysis. She computed descriptive statistics for determine the effect of work book on young learners. Then she used t-test for understanding the relationship between pretest and posttest. She used

$$t = \frac{X - \mu}{S / \sqrt{n}}$$

This formula and understood there isn't any significant relationship between them.

And, result of this computation is in down table:

This table shows that we can sure 95 percent:

Sig. (2-tailed) = 0.151 > 0.05

So, there isn't significant difference between pretest of two classes. so, two classes are homogenize in respect to their ability. For determine treatment had any effect in learning of young learners, researcher -computed mean and standard deviation of two post-tests:

And, result of table shows:

The result shows:

Sig. (2-tailed) = 0.019 < 0.05

So, researcher hypothesis is rejected because there aren't any significance differences between scores of post-tests.

Result

The findings of this study indicated that there wasn't a large and positive relationship between using workbook in learning of young learners. However using workbook has a any effect on

learning in young learners but this effect is so little. So, using workbook in young learners' level can help to teachers, students and parents but it is so little.

Conclusion

This study shows that there isn't a large and positive relationship in using workbook in young learner's level. These findings might beuseful for teachers and students and parents. Teachers can divide the time of class so that they don't put a large time of class for using workbook. It's usefulfor learners and parents, also.

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