

Qualitative Analysis and Comparison of Fundamental Content of Evolution with Environmental Schools Goals from the Perspective of Environmental Protection in Iran

Samira Rahim^{1,*} and Giti Zyaie¹

^{1,*} Student, Bachelor of Education, Farhangian University, Urmia, Iran

ARTICLE INFO

Article history:

Received: 9 January 2017;

Received in revised form:
26 February 2017;

Accepted: 6 March 2017;

Keywords

School environment,
Bio document
fundamental
Transformation of
qualitative content
analysis.

ABSTRACT

Endangering the environment, depletion of natural resources (Valvdh of basic resources), water, soil, air) to treat a condition that it should search way. Prevention, treatment considered low cost. In other areas, such as social environment, education is considered as a way to prevent disease. Encapsulation is measured them. Dez most cases, the objectives of the two documents overlap with each other in order to protect the environment, but in some cases together with a small Akhlafaty. The document of fundamental transformation goals too low and indirectly referred to the environmental parameters.

© 2017 Elixir All rights reserved.

Introduction

Human behavior, often with the principles of sustainability and environmental protection in Tnaqzand. Continued prevalence of these behaviors unwanted effects on ecosystems and jeopardizes the lives of the next generations. As in the Johannesburg Summit that was held in 1968 following countries took to the depth and breadth of environmental issues worldwide. Hence, following this meeting, statements and documents to increase a lot of environmental activities in the countries of the world were set. And organize and promote various social institutions is emphasized.

The international institutions involved in this work program was focused on four areas are: a. Management and human settlement. (C) Management of natural resources. D contamination. Fields of education, information, social and cultural rights. Start and end points were emphasized education (Mahmoud and Vessey, 1384).

Problem statement

Since the growing environmental concerns is known as a social problem. According to discuss and implement environmental ethics in the education of children and students has increased rapidly Unfortunately, however, about environmental education in general and environmental education for students and their awareness in particular, very little research has been done. Not only in education but also in most of other precious environment, to education in childhood and adolescence, when growth And college students to people and other times is important. First, the largest group of human children, they make up more than 30 percent of the world's population. (Mirdamadi et al., 1389). While this ratio in some developing countries reached 50 percent and more. Second, they are the next generation and future generations have the responsibility of the present generation.

Third vulnerable children and young people from a variety of environmental pollution. Fourth high level and learning in childhood and adolescence, so that they learn quicker and more content (Babylon, 1364; Soltani, 1379).

Pilgrims (1390) explained the different species of animals and plants as well as humans all live together on a planet that make up our environment. We keep what we have loved. We'd love to know what we finally know what that is taught to us. Environmental education, in addition to the expansion of human knowledge about the environment, should be to change behavior.

If you accept in any country, natural desertification can Fueled by cultural desertification or vice versa, fall Social capital in every community, provide additional background for ecological debt, then there is no choice other than to restrain lowering the efficiency of land To both the requirements of biological diversity / cultural attention they merit the attention which if wisely in schools Jam (environment) as such undoubtedly will lead Iranians to promote environmental literacy markers. Fundamental transformation of education in preparing national document has inspired efforts of documents and taking advantage of the fundamental values Due to their fundamental and strategic goals of the Islamic Republic of Iran, vision and goals of education in 1404 will be explained. So far, the relationship between environmental goals and objectives fundamental change schools and the importance of environmental education Khfazy very little has been done. Therefore in this work we have tried to analyze this factor is all the more important.

Importance and necessity of research

Endangering the environment, depletion of natural resources (Valvdh of basic resources), water, soil, air) to treat a condition that it should search way.

Prevention, treatment considered low cost. In other areas, such as social environment, education is considered as a way to prevent disease. A realistic look at the Johannesburg Summit reflects the fact that measures taken in the fields of education and participation in the environment is not enough. Or the integrity and stability is not necessary. Thus, due to the ubiquity of the Education for All Segments. And the necessary knowledge of issues related to the environment, consistent steps need to be taken in this regard (Mahmoud and Vessey, 1384).

The field of education excellence in all aspects of the infrastructure of the country and deserves serious tool for improving the human capital of the country in various fields. Achieve higher goals in need a road map on how to travel, resources and facilities, The division of labor at the national level and the requirements specified in this way for clear and accurate. Fundamental transformation of education in preparing national document has inspired efforts of documents and using. According to the strategic objectives of the fundamental values of the Islamic Republic of Iran, vision and goals of education in 1404 explained. Space school that shaped its future; a future that will never equal citizens of ecologically devastating process, will not remain indifferent. Let nature bring to school and live it in our school. Let us start from the school Sustainable Development.

Psychomotor skill moves to follow the evolution of belief and behavior and ultimately fundamental change and sustainable environmental behavior and moral formation they are. Having a clean and healthy environment is of particular importance to subject an individual. Oceans and sea fishermen to clean and not infected, non-toxic soils farmers and consumers for cleaner production that does not harm their health. Hence it can be said that care about the environment healthy and fit right of all people in society. In this regard, it is necessary to have the following rights:

- The right to information and knowledge
- The right to participate
- The right to interpretation and description (comment)

The study and a glimpse of the rights mentioned in the question is Should separately for the realization of this. There are tried or special rights mechanism in order to. Hence it can be hoped to realizing these rights, review documents and goals set by the relevant organs seem necessary.

Methodology

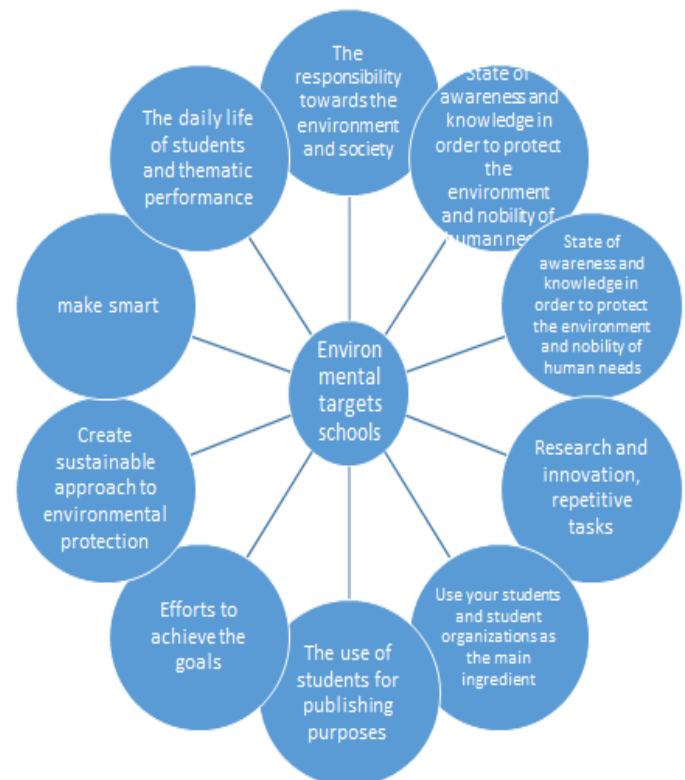
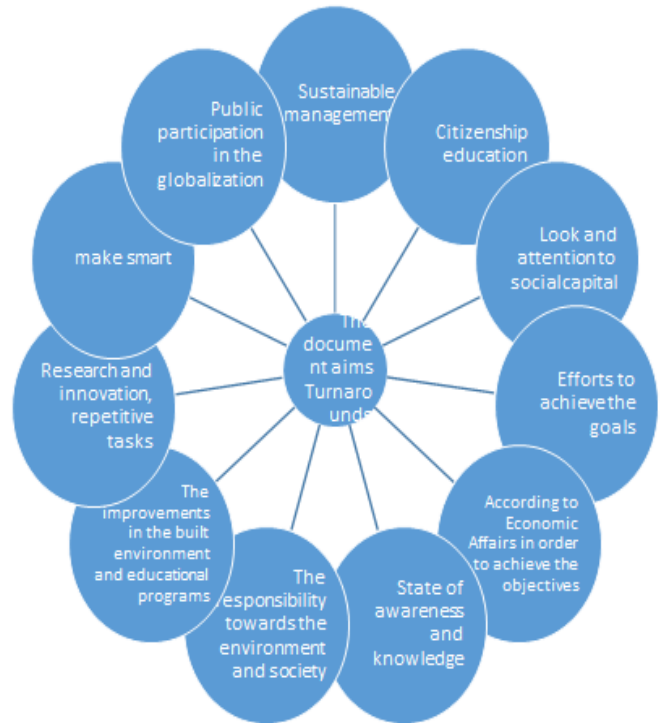
The research was qualitative content analysis and qualitative research content analysis methodology for subjective interpretations of the text content through a systematic classification processes, Encoding and themes of design patterns is known. Qualitative with quantitative analysis can be an experimental approach, methodological and controlled step by step in accordance with the elements considered in the study.

Qualitative content analysis allows researchers authenticity and truth to subjective data, but interpret the scientific method. Methods of the type of the exception or the inductive method has been performed and therefore a comparison of the components of a fundamental transformation objectives. Results have been obtained and objectives Jam schools. In the present study the document of fundamental transformation goals Schools and environmental objectives (Jam) has been a fundamental change of charter schools, environmental and harvesting is manual document. Purposive sampling has been done and the goals selected components Which is important from the perspective of

environmental protection and are helpful in achieving environmental goals.

Results

Turnarounds and school texts document the environmental goals of qualitative content analysis. The result of that practice in this analysis is performed on these components. Analysis of data obtained from analysis by analogy with Vmvlfh document of fundamental transformation goals. And objectives of the Eco-Schools are compared to each other and compare components are close together. Where a document is only necessary to analyze them and whether or not there have to be expressed in another document.



Results	The ultimate goals of environmental codes school	The final code document of fundamental transformation goals
The scans showed that in both series of the goals of the components used in large quantities Students for the future and the future of their community and help them understand that responsibility can bring goals to fruition.	The responsibility towards the environment and society	The responsibility towards the environment and society
Increased information and awareness has always been an important issue, but with the knowledge and ability to use different information and Knowledge associated with everyday life makes the ultimate objective knowledge sits down time. Knowledge and information handling needs and solve the problems if not to obtain them will be useless. Kids need to be aware of their essential needs in order to meet these requirements necessary steps to do sometimes be seen The concerns are not necessary to require that, for the time and energy wasted all students should Zansh	State of awareness and knowledge in order to protect the environment and nobility of human needs	State of awareness and knowledge
Awareness and knowledge and insight without effort is not worth much. Effort is the most important element because without effort all the time planning and not meeting goals And will have a significant impact on the external world. Targeted efforts are the most important factors purposeful and targeted efforts means that in order to achieve the goals set. Guide students toward targeted efforts in schools, environmental objectives and targets fundamental change is taken into consideration. As long as the students themselves in the future in order to achieve the objectives of a country's sense of responsibility and the Definitely not work at higher levels one to do this.	Efforts to achieve the goals	Efforts to achieve the goals
According to IMO economic aspects, which in many cases Flt been scheduled. Their initials and progress of a country's economy depends partly due to its Astlza necessary. When students and staff have the knowledge necessary in this area would be useful for their everyday life To find sources of income are also more able to achieve their goals. While the conservation goals of these schools are costly, but sometimes help And it is essential for the environment to achieve these goals. Have lower costs because they are low-cost depends on the continuation of this state of affairs.	-	According to Economic Affairs in order to achieve the objectives
Social capital, including factors that are important and often neglected. At This is in spite of being one of the social protection of the environment and social effects on anyone not wearing.	-	Look and attention to social capital
For any society to achieve high levels of social progress, economic, political requirements of safe staffing, training The process of citizenship in a short period of a year or even a decade is not allowed. Family social system, educational system to be institutionalized. (Held, 1995)	-	Citizenship education
Management and direction must be obtained for any kind of work and management of qualified people, which also has a history Karbl Development objectives will be achieved in the context of sustainable management and administration of the affairs will sit goals.	-	Sustainable management
Improvements and changes of Jaleh, Dorud of progress. Modified repetitive and boring and inefficient procedures makes the system dynamics and reached Ntzt to grow in terms of organization. In the educational system as well as the revision of educational factors including: learning environment, curriculum, etc., which can So the improvement of each of these factors can lead to the recovery of the entire system.	The improvements in the built environment and educational programs to protect the environment	The improvements in the built environment and educational programs
Globalization is a word that is heard today in most circles	-	Public participation in the globalization
Is when the concept to teach our children if they can be trained for what reason and find meaning in surroundings Find learning takes place around much easier. Of course, this is not typical of childhood, but adult learners learn better time to learn what.	The daily life of students and thematic training (field based)	-
Student Association, now students per class or the entire school is formed. The student's participation in school-related activities is that all the powers and duties of school officials Be awarded to students. But students can work in various school activities and state their case. The formation of associations and organizations of students with the following values: • raising the thoughts and ideals of true, personal control, compliance, fairness and impartiality • develop habits orthodox • strengthen the capacity and leadership skills in children and adolescents • Create and strengthen moral values in students	Use your students and student organizations as the main ingredient	-
Attitudinal goals in the education of lesser importance can not be measured because However, these goals are perhaps the most important and influential targets. Emphasis on attitudinal and emotional will lead students to greater commitment and ecological ideals sits well in time.	Create sustainable approach to environmental protection	-
Today comes first institutions in the world advertising spending heavily on advertising and believe the ads that bring success. Ads in training will be very useful and the true value of their environment.	The use of students for publishing purposes	-

Conclusion

For the realization of sustainable development and environmental protection, we need to environmental ethics. Morally complex and changing relationships between man and nature and to discover and respond to it with sensitivity. In order to emerge as moral, educational systems is necessary to review the methods and trustee administration and policy-makers can make changes and new methods in development and this may improve the situation in the world. In this comparison, the following results were achieved:

The scans showed that in both series o for your future students and the community to take charge of their future and help them understand that responsibility can bring goals to fruition. f goals components have responsibilities too much attention And instill this need can solve a lot of problems students and guide them towards a brighter future. Do educational affairs at the lowest cost, including the most mundane aspects of Economic Affairs will be The environmental goals of the school is of course partly obsolete. The goals of these schools while protecting the environment are costly, but sometimes the donor and Even can also be a source of income for the environment and it is essential to achieve these goals have lower costs Because that depends on the continuation of this state of affairs is their low cost. Targeted efforts are the most important factors purposeful and targeted efforts means Guide students towards efforts Turnarounds and environmental goals, objectives targeted schools is taken into consideration. As long as the students themselves in the future of a country in order to achieve the objectives sense of responsibility and did not work at higher levels is definitely not one to do it.

while the two interdependent today's society, the environment and Jdanystnd. Development objectives will be achieved in the context of sustainable management and administration will ensure that the goals Bshynnd.dr attention has been paid to the management objectives of the Eco-Schools And Jaleh, Dorud are things that are proposed to be taken into consideration to achieve the objectives and goals of the organization yielded possible. In the area of environmental management However, because of some general issues and they seem difficult but not impossible and leads to improvement in the activities. Lack of management of environmental issues can have many harmful effects. Thematic approach (field axis) for science and environmental issues is the most suitable method, particularly for environmental issues, because the environment is not a life of separation. Proper attention to this issue is admirable goals of the Eco-Schools For the most appropriate method for this. Lack of attention to this issue of fundamental change document aims to issue that should be taken into consideration. Attitudinal goals in the education of lesser importance can not be measured because However, these goals are perhaps the most important and influential targets. Emphasis on attitudinal and emotional will lead students to greater commitment and ecological ideals sits well in time. The best element to advance environmental goals of students and their respective organizations For the future of the community should be continuing the environmental goals And also makes the office and do things better.

References

[1] Babylonian, m. (1364). Environmental education from primary school to university. Unpublished research by Tehran, the Environmental Protection Agency. Iran.

- Memorandum of Understanding between the head of the Environmental Protection Agency and the Minister of Education, (1392). Office authoring textbooks, elementary and high school (1392). Directory science teacher, third grade, Division of publishing and distributing educational materials.
- [2] Supreme Council of Cultural Revolution, document of fundamental transformation of education. Bureau of Education and Public Participation, (1394). Comprehensive environmental charter schools. tall, Zainab and civilian, M. (1391). Junior high school teachers in Isfahan environmental awareness. *Journal of Environmental Studies*, Issue 6, Pages 37-44.
- [3] Ramezani consistency Abadi, Mohammad Hossein (1391). Strategic Review of Environmental protection training in Iran. *Strategy Journal*, Issue 65, Pages 257-233.
- Soltani, M. (1379). Children and environmental pollution. *Journal of Environment*, No. 26.
- Taherkhan, S. (1388). Provided a theoretical framework for environmental education in primary school with an emphasis on teaching methods. Environmental Engineering Conference, Tehran University.
- [4] Enayati, Ashraf Sadat (1391). Education for sustainable development, sustainable school, *Journal of Environmental Education and Sustainable Development*, Volume 1, Issue 1, Pages 59-74.
- Alderman, P. (1390). Educational Psychology, Tehran side.
- [5] Krmymr Shams Abad, M. (1383). Provided a theoretical framework about how educational system. Mahmoudi, Hussein and Vessey, H. (1384). Promote environmental education principled approach to environmental protection. *Environmental Sciences*, Issue 8, Pages 64-57.
- Mansour, Mahmoud and prosecutors, Parirokh (1369). Where ?, training period at the helm of Tehran: Tehran University.
- [6] Meybodi, H. (1392). Is the kind of school elementary students environmental awareness makes a difference? *Journal of Environmental Education and Sustainable Development*, Volume 1, Issue 4, Page 11-19.
- Mirdamadi, M., Bagheri Varkaneh, Abbas and Ismail, S.. (1389). A survey of high school students in Tehran awareness of environmental protection. *Environmental Science and Technology*, Volume 12, Issue A, page 201-216.
- [7] Mustafa Zadeh, Ismail; Fzvmhr, N. (1394). Analysis of the content of textbooks, Tehran: Ryvhan.
- But God's glory and purpose kindness, Karim (1389). The role of environmental training in education and culture. Environmental Engineering Conference. University of Tehran.
- Jacoby, J. and Mansouri, S. (1389). Analysis of the role of education in different levels of environmental protection, environmental engineering conference. University of Tehran.
- [8] Ayodeji, I. (2010). Exploring secondary school students understanding and practices of waste management in Ogun State Nigeria. *International Journal of Environment & Science Education*, 5(2), 201-215.
- [9] Buttel, F. H. (1979). Age and Environmental Concern: A Multivariate Analysis. *Youth and Society*, 10(3), 237-255.
- [10] Clayton, S. & Myers, G. (2009). *Conservation psychology*. Oxford, England: Wiley-Blackwell.
- [11] Didonet, V. (2008). Early childhood education for a sustainable society. The contribution of early childhood education to a sustainable society, UNESCO: Paris.
- [12] Dunlap, R. E., & Van Liere, K. D. (1978). The New Environmental Paradigm: A proposed Measuring Instrument

[13] and Preliminary Results. Journal of Environmental Education, 9, 10-19.

[14] Fishbein, M & Ajzen, I. (1975). Belief, attitude, intention and behavior: an introduction to theory and research. National Academy of science, Engineering and Medicine.

[15] Grafton, R. Q. & Knowles, S. (2003). Social Capital and National Environmental Performance. Australian National University.

[16] Nikolava, S. N. (2008). The Ecological Education of Preschool Children. Russian Education & Society, 50(3), 64-72.