Technology can be a particularly effective tool for educators to examine the experiences of pre-adolescents who are self-directed learners. Also, the use of technology increases student collaboration. Technology can be used to restructure an environment that promotes the development of higher order thinking skills. The internet is becoming a common learning tool in many classrooms. This means providing a meaningful learning experience for all students. Teachers today have many opportunities for use technology increasing the ways students learn. Using computers and the internet has become an integral part of our daily lives. Therefore, one of the greatest vehicles for the 21st century is using technology for effective and permanent learning. The internet affects peoples' lives by increasing communication, expanding educational services, and increasing quality along with personal interaction. More emphasis has been placed on seeking, evaluating, organizing using and sharing information with others.

Information technology penetrates every corner of our world and our individual lives. What does that mean to us? How can we evaluate the legitimacy of the new “information technology era” and realize its promise of greater knowledge for the many? The World Wide Web of our world is so small that it increasingly resembles a small village. Internet users tent to know what is going on in their cyber-neighbours’ lives; even when that neighbours is often living on the other side of the world!
Data Collection from Following School

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Name of School</th>
<th>Class - VIII</th>
<th>Remarks Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sagarpur Sir Ashutosh High School</td>
<td>6</td>
<td>By the use of Modern Technology, ICT, OHP, Transparent Machine Computer Laboratory etc.</td>
</tr>
<tr>
<td>2</td>
<td>Khanjapur Union High School (H.S.)</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Balichak High School</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Ghatal Vidyasagar High School</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Daspur Vivekananda High School</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

Objectives

The study is based on technology that is a main part of people’s daily lives, it is pertinent and vital that children learn how to use it at an early age.
1) The study is to examine the effects of information and communication technologies on student’s math and science achievement to be conducted in the schools of Midnapore District.
2) This program is included a practical technology support plan for teachers working with students with special needs.
3) The evidence in this paper shows that technology has a positive effect on students learning expectations and outcomes.

Methodology

The study is to analyze curriculum documents and textbooks qualitatively. Textbooks are designed and used are descriptive, comparative, and correlational. Both male and female science teachers at the elementary, middle, and high school levels were asked on their use of it in the classroom. Comparisons of their survey responses are made. The relationship between demographic information and science teacher’s computer experience to their attitudes toward computers was also determined.

Result and Discussion

From the through it has been observed that five schools are gradually becoming more improved by the use of ICT, OHP, Transparent Machine, computer Laboratory etc.

Concluding

From the study at the secondary and the higher levels of education, it can be summed up that the most of the work has been performed on the adoption of e-learning. The challenges and investigation of the rate of adoption of e-learning is a related experience. As discussed risks and shared proposals are related to design e-schools, e-colleges and e-universities. According to the study, the important part of the theories and proposal of models are related to research found generic in nature like e-learning usage, its role in effective learning, maturity level of e-learning in HE system etc.

The use of technology in education on secondary and higher secondary level has given a board prospective welfare as has been observed in the study of Sagarpur Sir Ashutosh High School, Khanjapur Union High School, Balichak High School, Ghatal Vidyasagar High School, and Daspur Vivekananda High School, the 1st class achievers are gradually increasing, the result of 2014 and the result of 2018 is absolutely different by the use of modern technology, OHP, ICT has given wide scope of improvement.

References