Evaluation of ontology from philosophical perspectives of pragmatism and its effects on education

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ABSTRACT
This descriptive study explores the ontological and anthropological analysis of the philosophical perspective of pragmatism and their impact on education is discussed. The most important principle in ontology pragmatists, “the change” that meets the changing and everything is changing Pragmatic view of human life balance and continuous world. Humans are not separate from nature. This school over other schools of education focused on the problem of human existence. In this view of the philosophy of education theory in the broad sense of the word. Pragmatists are active inschoooland studentactivist. Education consists of rehabilitation of individual experiences inhislife going. This approach is child-centered education. The teacher's role in guiding and fellow students. Introduction of pragmatism (ontology and anthropology) and business-based training and the ability to review and explore the strengths and weaknesses of educational philosophy of Pragmatism is the subject of this article and also The overall aim of the study: Evaluation of the ontology School Pragmatism and Its Impact on Education

Introduction
Birthplace of the philosophical school of pragmatism, America and other regions that include practical philosophy, integrity, operation, vehicle organic philosophy. Famous thinkers of this school include: Pierce, William James and John Dewey. Worldview of pragmatism, based on its extensive experience of perceiving, feeling, thinking, judging, comparing, describing, in relation to the rational and science laid out with each other. School of thought centered pragmatism, usefulness and practicality of the content of human thinking. The truth value depends on the practical usefulness. Verify the criterion, the actions of men, is not considered reasonability or reason. Americans more practical aspects of the theoretical aspects of American culture and philosophy of care and the principle of authenticity action is consistent because it is culturally oriented and has a variety of disparate and heterogeneous. Pragmatism is the kind of trend, style, or philosophy and the practical consequences of human thought and beliefs as basic criteria to determine the true value.

Introduction of pragmatism (ontology and anthropology) and business-based training and the ability to review and explore the strengths and weaknesses of educational philosophy of Pragmatism is the subject of this article. Cultural roots and development of pragmatic thinking in America is related to the formation and development of the country since the European settlers in this new land deal with the try to build society with no past history has been formed. According to this view, topical ontology and anthropology and Problem Statement: General metaphysics is an ontology, as well as studies. The purpose of ontology, knowledge of pure art and “absolute existence” is. (Dadbeh, 2010: 136) Aristotelian philosophy of sciences, philosophy or the philosophy of the first stone (metaphysics) is. The first philosophy (the first) is that the same ontology or ontology, is: whether there is science in the other. Examine and their Impact on education. The existence of the absolute, or the existence of absolute knowledge and truth are. Have knowledge and understanding of the principles will depend on the because, saying, "Philosophy is the science of principles and causes of the first to recognize that the other. Then we get to the truth of what was that the first principle and causality. (Ibid.) Unlike science, which examines aspects of existence (outside world) are given ontology, general character studies, to provide comprehensive theory about the universe. Pragmatists question is whether the ontology has an impact on education? Pragmatists view the universe? What is human being? Finally, if the theory about the existence of people who philosophical school of pragmatism theories about existence-an ontology, we discuss, the philosophy of the followers of this sect to be clear that the attitude of the world and man's relationship with the world. Thus, it becomes clear that the ideal human world and what are the characteristics of the school and the school is based on the realization that the world or the people in the way you want what is the objectives, principles, content, and in general, what's education system is anticipated? An expand their world view and benefit from a healthy lifestyle and means to help human?

The importance and necessity of research:
Pragmatists educational philosophy is a philosophy of life, as far as the philosophy of John Dewey's educational philosophy did not exceptions of aristocratic importance and urgency of the current research in the conduct of training of the educational philosophy and what's most important. This school of thought, ontology and solution, an anthropology for transformation, not extracted. Learning to live and the question raised by the pragmatists a transformation
Of our educational events created that indicates an attitude of modern education. The world, especially in them advances into today's America we their school efforts pragmatism (such as John Dewey) holds. Recognizing the educational philosophy pragmatisms merely atheorby but aphiology of lifefie also important and needed further investigation reveals.

In his school the more belief in the impact of science and technology improve people's living condition is stressed. Belief in individual freedom and democracy and the view of the close relationship they have with each other the development of culture. Each person being to solve their problems in particular school because it brings the philosopher's with attention and deep thought that homerear questions withthe objects and the coordinated activities a phenomenon in which Contradictotions answer to various problems are evident and have more integrity.

The overall aim of the study: Evaluation of the ontology School Pragmatism and Its Impact on Education: Subsidiary objectives of the study:
1. Do Pragmatiststhe ontology imply on education?
2. The anthropology of education has an impact on the pragmatists?
3. Effect of education on how pragmatist's ontology and anthropology?

Research Methodology:
This paper describes an analytical method for the collection and compilation of qualitative has been used. Present study aimed to describe the ways of situations conditions for phenomena research. (Sarmad and others, 2001: 81) Run descriptive research to better understand existing conditions simply help the decision making process. Toreview reveals content of the messages into text and use for content analysis. (Ibid.)

The main use content analysis to describe the characteristics of amessage.

Education:
The term "education" in a broad sense, refer to all the processes of human cultural life improvements. (Gvtk, 2002: 11) Education takes place in school. Social institutions in order to foster the skills, knowledge, and values are established. Favorable the concept of education in the past was to transfer knowledge and skills. But if education is the John Dewey believed that they would like to experience and practice are concerned (Naghibzadeh, 2012: 169). Pragmatists see a value relativity and depends on the specific circumstances of social, psychological, cultural, and general, and hold that certain conditions they found the fixed target. Education is not an idealism, and the target values, and the transient Special situations are George Herbert Mead (1863 - 1931) as John Dewey (1859 - 1952) in education, the child-centered, especially in early childhood education course was interested. He created a game-based on the system theory was seen as an activity that links goals to the totality, particularly labor creates. Although it is not clear when they happen to play. (Gvtk, 2002: 119). Dewey during his service at Chicago University "Lab School" founded and led from 1896 to 1904. Dewey's laboratory school for children 4 to 14 years to approach, play, and express the nature of construction experience to life with mutually beneficial cooperation and provide for children (Gvtk, 2002 119). The basis "pragmatism" based on the content of the usefulness and practicality of human thinking, on other words, the truth is only practical benefit (Nikzad, 2004: 105).

The ontology Pragmatists:
In addition, we noted that pragmatism is the philosophy of lifefie seen as a philosophical school epistememic identification of ways in which to engage the attention of the other ideas. The main principle of the ontology of pragmatists' change that in accordance to it, everything in the world is changing and there is nothing fixed or stabler reality. In other words, "change" is the philosophy of the ultimate reality. This principle is rooted in the ideas of Heraclitus (540-480 BC), Greek philosopher. His work was like a river, always flowing. In his opinion, not a moment beforehand. (Russell, 1983: 452).

Our understanding of the function of sensory perception and the perception of individual vary, so everything is relative and not absolutely true. One can imagine the international activists and development is incomplete and the Halshdn...
Experience in a broad sense, it forms the basis pragmatic cosmology.

Experienced the pragmatist view includes perception, feeling, thinking judging, comparing, describing, garlic and rational relation to the affairs of the time. (Shariatmadari, 1985: 199). Pragmatist philosophers who believe evolution theory which types are in turn expresses the fact that the real issues not closed military stillness is a process evolving expanding. Everything arises and evolves in nature (Meyer, 1990: 117). Theory of evolution includes all aspects of human life. Some assume that evolution is true of the human body and the particular situation in human life force is not correct pragmatist. As the development grows without social communication creates awareness and intellectual force of human life will appear gradual. Mutual influence each other's product experience and environment. Foreign objects are reflected in our minds. In other words, our minds not passive, but also influenced by previous experience, our goals, and what's valuable us in particular seek the sensory impressions, our knowledge of the external world as a result of this interplay. The pragmatist objects outside, but when these objects we find the fact that it is part of our experience and our perception of the form (Shariatmadari, 1985: 200). According to John Dewey continuation of life requires interaction with the natural environment. Dewey's tenet of humanism means the changes parts of the environment is difficult to use features enhance sustaining life. (Gvtk, 2002: 129).

**Pragmatists human perspective:**

Pragmatic view of human life is balance and continuous world. Humans are not separate from nature. Rather, it is part of nature and constantly. This biotic social always influenced by the natural environment. Because human lives and one of the members of the human community that despite them many differences between individuals, joined together constantly and affect by interactions with one another. The credit is susceptible to human and social aesthetics. Because of the ability of human society, not something, and finally, at the time, neither man nor woman, I have always been a collector of that which means reflection of social thought in individualism (Dewey, 2006: 10). The relationship between individuals and the interaction with the philosophy of pragmatism is very important. According to Dewey, but also the product of human society and doing whatever the result is social interaction, as a society, in fact, the people, as well as the mutual relations of them. Inspiration and influence of humans are society that takes shape and form, without the prior specific shape always solve. Unlike animals, humans are forced to comply with the environment, if necessary, change the environment for humans and their evolution and higher stage of development of the thinking of help Definitions a. As we know, language is social product. Thus, Dewey writes, 'do not make our own mind, our intellect, although it is not part of our existence, but we have made, our intellect through training environment creates, so, there are not us and not thinking and understanding, it is a community. (Dewey, 1345: 421).

Local activism will be trained to the conclusion that people are not value. Foreexample, James the free will of man, knows the ideas into practice. According to Dewey, who is inclined toward naturalism humans are free to choose the way that Christianity poses. It must strive towards this release. The power of science and technology continues to evolves and progress to give him. "Under the philosophy of pragmatism, the nature of man is inherent to evolve and changeable. According to the school children of savior continuously being traded and their environment in construction of their experience. Because the child is dependent on others for their survival, so must learn to tolerate together and cooperate with others and whether your conscious of biological and with the social environment to adapt to the socially. (Nikzad, 2004: 107). Education from the perspective of pragmatism: "Noted earlier that John Dewey's philosophy is important and important to say "The philosophy of education in the broad sense." In addition to dealing with issues of human of reason activity during growth provides individual requirements. Incapable and helpless humanbaby first, but through experience and experience of experiences and understand the stage of perfection. There is a reciprocal relationship between the individual and the cultural heritage and social structures of individuals experiences appear. Considering that social structure in, influence of the individual and the cultural heritage and social structures of individuals experiences appear. Pragmatist realized democracy and its principles are gifted human individuals faith, faith in human of reason and experience working as a collective embrace (Shariatmadari, 1985: 201). According to these principles, pragmatists active schools and student activism consider. The teacher's task is to select and conduct experiments in the field of group and individual activities for individuals brought up in the knowledgeable understanding. Disciples interested in choosing was a particularly significant experiences.

Learning and teaching accolades that life is based on pragmatism, not blindly trust the book but believes that children learn through individual activity and hypnosistechiques. (Sharynzhad, 1983: 248). Pragmatists believe that students should be constantly active and constantly note the concept of ideas and ideas. Pragmatist, a small community school, great community, and believes that students as starter their activities in the society or general moral rights and duties become familiar with and apply them. The project method of teaching that pragmatism gives important way. In this way, children with academic problems they are facing in life personally think about them and work for them. (Ibid.). "Education is a tool of assist the transport of its cultural heritage, its cultural liferewend, and thussustainable. (Gvtk, 2002: 138).

According to Dewey, the sole purpose of education experience, namely the reconstructions that the experiments lead to the guidance and control. (Ibid.) Sothe Dewey good education was the same experience with the reconstructions that the meaning and experience increase and they will guide future. Dewey's work in the field of philosophy of education based on the school's role asone of the most important factors that would emphasize community building. Pragmatists experience in educational philosophy, activities, and problem solving (problem solving) and placed the center of our thinking about the self-caused change education provided.

**Pragmatists ontology and anthropology impact on education:**

Pragmatic philosophy, philosophy of education must take into account the fact because, as noted earlier in this thread of philosophical schools and education than other schools of philosophy are taken into consideration. Dewey's philosophy of education, that considers aspects. And believes that the philosophy...
of education theory. We mentioned earlier that the philosophy of pragmatism is also changing things.

Therefore, the educational variable is changing. And the circumstances of each community and when it is changed. Indeed, education is one of modernization of experiences in society life is going. After the training is not considered fixed targets "purposes and means of education should be flexible and be open to continuous revision. They should be followed by rational and practical. Instruments inherent to the goals and objectives may also be the means of their respective conclusions. Having trained both of them, i.e. the goals and the means. For the purpose, the intent is to improve the human species, is caused by the way they do it in this way. " (Ebrahimzadeh, 2005: 194). Educational goals of the activist should be based on experience, that they must have the mining experiences and ideas that are amenable to direct the activities. This training course will be able to develop the talents of the individual through the modernization of experiences and gain new experiences and g ethamy new points of view around the world, will capable. Dewey's notion of education as a permanent construction and interpretation of experience, it defined "education is the structuring and organization of experience which adds to the meaning and experience ability necessary to guide the course of subsequent experience gives increased" (Dewey, 2006: 89). This attitude of trained activists, believe that human nature is essentially flexible and changeable. They can be the child slavish thing that is constantly busy reconstruction and change their practices. Because the child is raised in relation to others, so you should learn to live together and cooperate with them and their consciousness and social demands consistent. It is because human nature is influenced by social and personal factors. And then the school is. The function of this institution is to provide opportunities to learn through experience and meet the demands of society. As far as the content might be interested in solving the urgent problems of society, the signs and symptoms of partial effects in human society would be perfect. Back to the human face. The thinking man's features as well as any thing else (like conscience, ethics) is shaped by social and cultural forces. Therefore, the goal of complete and consistent high picks (by reason and conscience) re-discovers a new existence and contribute to the development of morality and conscience with reason and ideas that govern society.

Conclusions:

According to pragmatists approach towards human existence and their impact ont he educational outcomes of school education can briefly be in few principles expressed:

1- From the perspective of child's education as central to the child's education, the interaction between natural and social environment of the childhood experiences.

2- Training of motivation and talent is innate. Pragmatism justified the guidance and education of the child as a result of the need for dexterity and it's active and effective, innovative and creative uses for training.

3- Pragmatists for the individual, freedom of belief and faith, the reorganization of experiences has resulted in a perfect image for the human face. The thinking man's features as well as anything else (like conscience, ethics) is shaped by social and cultural forces. Therefore, the goal of complete and consistent high picks (by reason and conscience) re-discovers a new existence and contribute to the development of morality and conscience with reason and ideas that govern society.

Education Review pragmatism based on Ontology and Anthropology:

As was observed in the philosophy of education theory and philosophy, education is essentially pragmatic according to where Dewey's philosophy of life and philosophy of education is not. Sotheris an need to re-trove the case of ontology and anthropology of pragmatists. The most important change was the introduction of the main activities of the ontology that they consider the foundation of the world of reality. This principle is based on the truth of being accepted. Because the change

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